HUMAN EQUIPMENT INTERACTION (HEI)



INSTRUCTIONS

- I. Discuss the fatality and how it relates to our operations
- 2. Review LSA Visual Reference Guide
- 3. Utilize the safeguards as a reference
- 4. Have an open discussion on the following engagement questions

1 FATALITY

- An employee was standing between a gravel windrow and a semi dump truck. Truck proceeded forward to move into position to dump his load. Worker stepped backwards into moving vehicle and was run over resulting in the fatality.
- Truck foreman was fatally injured when he was backed over by a mechanic's pickup truck.
- We have lost 23 people due to HEI-related incidents in the last 60 years.

ENGAGEMENT QUESTIONS

- Does anyone have a story to share about a HEI incident and how it affected you and others?
- 2 If we identify that a safeguard doesn't apply to our work, what steps should we take next? If a critical safeguard is missing before starting work, how do we address it before proceeding?
- 3 What do we do if we are uncertain of what a safeguard is?
- 4 If a safeguard is not in place, who could this affect and how?

2 REVIEW

LSA Visual Reference Guide HEI (40)



3 UTILIZE SAFEGUARDS AS A REFERENCE

- Equipment operation and human foot traffic are PHYSICALLY separated (fencing, barrier, relocate operations, gates, etc.) with separate access routes for equipment and personnel.
 The operator is competent / qualified to operate the equipment.
 The HEI Planning Tool is properly filled out, up to date and being followed.
 - Protections for equipment such as berms / barriers / other measures have been established as needed.
 - Any change of elevation and potential for rollover has been identified and addressed in the work plan.
 - All safety devices are functioning (backup alarms, beacons, cameras, seatbelts, etc.).
 - The operator completed their daily visual inspection (DVI)

The crew has been reminded to get visual confirmation, to include bucket down and hands in the air, before approaching equipment operations.

Spotters for the operation _____

____ (spotter names) are competent.